

TURKS AND CAICOS ISLANDS



Press Release

The Integrity Commission wishes to inform the public and, in particular, to remind Specified Persons in Public Life that **June 30th 2016** is the deadline for filing their Declarations under Section 39 of the Integrity Commission Ordinance (as revised) for the 2014- 2016 filing cycle. For this reason, and as part of its public education mandate to foster a better understanding of the requirements on integrity and standard of conduct in public life, the Commission is pleased to present a series of Public Education Seminars throughout the Turks and Caicos Islands for Specified Persons in Public Life. The Seminars will be held from the 10th to 19th of May, 2016 on the family Islands of South Caicos, Grand Turk, Middle Caicos, North Caicos and Providenciales.

The primary purpose of these sessions is to inform and educate Specified Persons in Public Life on:

- (i) the compliance requirements of the Integrity Commission Ordinance and Code of Conduct especially in relation to declarations, gifts, conflict of interests, etc ,and how to complete the Forms associated with these requirements, and
- (ii) To generally deal with issues, questions and other concerns relating to matters of integrity in public life.

Also at these sessions, the Commission will deliver to Specified Persons in Public Life, a package containing blank Form 1 for the next Declaration; Certificate of Compliance (where one has been issued) with respect to the previous Declarations filed with the Commission, and other relevant materials to facilitate compliance.

The Schedule of the Public Education Seminars is as follows:

South Caicos –Tuesday May 10, 2016 at the District Commissioner Office Hall from 10:30am-12:30pm

Grand Turk – Thursday May 12, 2016 at the Anglican Church Dillon Hall, Front Street, Grand Turk. There will be two sessions: Morning session at 10:00am-12:00pm. Afternoon session at 2:30pm-4:30pm.

Middle Caicos – Tuesday May 17, 2016 at the Conch Bar Community Center at 11:00am-1:00pm